

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Public Feedback on Plan given at scottj@msmsud.org (Subject line: Safe Return Plan) REVISED 08/15/2023

Entity ID	CTDS	LEA NAME
4439	110208000	Mammoth-San Manuel USD

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Training completed for staff by Pinal County Health representative. Information and signage provided to staff/students/community on correct wearing of masks. Policy aligns with new state laws.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Signage encouraging physical distancing placed at all school sites. Cohorting used to the best extent possible. Elementary lunches utilize cohort seating.
Handwashing and respiratory etiquette	Y	Multiple opportunities to sanitize and wash hands throughout the day. Following CDC guidelines on handwashing and respiratory etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Frequent cleaning and disinfecting of high touch points. Nightly deep cleaning. Classroom cleaning supplies will be provided, and their use required after turn over of individual. Hepa filters in all classrooms and cafeteria at .3 microns. All HVAC units upgraded with filters that meet federal guidelines for safe air exchange in school buildings.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Any adult/child who is a close contact of a positive case can quarantine. Follow CDC guidelines for definition of close contact and quarantine requirements.
Diagnostic and screening testing	Y	Symptomatic adults/children and close contacts referred for diagnostic testing. Policy aligns with new state laws regarding testing/vaccines.
Efforts to provide vaccinations to school communities	Y	The district will continue and has communicated vaccination opportunities provided by Sun Life in San Manuel and Oracle as well as outlying areas. Link for opportunities provided on our website. See homepage at https://www.msmsud.org/

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Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Children with disabilities will be provided the option of in-person or virtual learning opportunities. In either option the IEP team will meet to review support services. The process to meet their needs will be in-person or virtual depending on the needs of the individual student.
Coordination with State and local health officials	Y	Ongoing communication and collaboration will continue to take place with state and local health officials regarding best practices

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The District provides in-person learning for students in grades K-12. The District provides virtual learning when a medical issue approved by the district requires a student to do virtual learning. If approved, the student will be provided with the necessary education virtually through means of Google Meets and the teachers of record currently having the student in their class.

Students' Needs:

Academic Needs	Students will be provided access to all courses needed to achieve educational goals. If we must go all online teachers will communicate and hold classes via Google Meets and the Google platform. All students are provided with a laptop at the beginning of the year in the event we must go online at any time. Teachers hold office hours to accommodate questions and needs for tutoring. My Path is used to help with interventions and practice in areas students individually need help in for Reading and Math.
Social, Emotional and Mental Health Needs	The district has counselors and a psychologist to help with the needs of students. AZ Youth Project and Pinal County Health meet with students on a regular basis to educate them on drugs, alcohol, and SEL needs. We have implemented an online component through Imagine Learning for Social, Emotional, and Mental Health needs of students and have put 24-hour hotline information out for students and staff to talk to someone confidentially.
Other Needs (which may include student health and food services)	Cafeteria provides bagged lunches at several sites if students are required to learn online. Those sites are advertised through an email or phone call sent to parents as well as Facebook School Site. The District continued free meals for all students during the 2022-2023 school year in alignment with NSLP guidelines.

Staff Needs:

Social, Emotional and Mental Health Needs	The district has a District Wellness Committee, and has for several years, which is committed to the physical and mental health wellness of staff and students. We do a professional development on social and emotional health for staff at the beginning of the year to let them know options available for help through the district and healthcare benefits.
Other Needs	Upon Request



The LEA must regularly, but **no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 15, 2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The district sought input via the provision of surveys to students, staff, and the community to collect input regarding the original Pandemic Response Plan. Modifications to the plan have been made since then based on evolving federal state guidance and feedback from staff and student surveys through AZYP. The revised plan will be posted and opened for designated comment periods, in which students, staff and families have the opportunity to provide continued feedback at scottj@msmusd.org (Subject line: Safe Return Plan)

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.



- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent